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IV. At the Library

- A. Give a general walk-through introduction to the library.
- B. Help him request and fill out the application for a library card if help is needed.
- C. You or the Librarian should explain borrowing privileges to him in direct, to-the-point vocabulary.
- D. Show him the various areas where he can find materials:
 1. The Children's Department. Here he will find materials with simple vocabulary, more illustrations, and larger print.
 2. The Adult Department. Depending on the library, there may be a special adult education section having materials written with low-level vocabulary but of high interest and less childlike content. Other adult materials may be appealing to him, depending on his interests and abilities. Large-type books may be in this section also.
 3. The Magazine Section. In both the Adult and Children's Departments. Most Libraries allow magazines to be checked out, but usually for a shorter period than books. Explain this to him.
 4. The Record Section. (or other special sections). Records are very popular, and if he has a record player (check its condition first), he will want to check out records too. If tapes or other special collections are available, explain their use also.
- E. Selecting Materials. If you have discussed with him his likes and interests beforehand, this process is easier (see III, B and C). Encourage him to select items he can read but don't press them on him. Let him select materials with a free hand.